

Graffiti Board

On a large piece of paper, kids post a comment—a quote, a statement, an opinion, a feeling, a drawing related to the article, a recommendation—and respond to at least one other student's post. Posts can go across different classes to promote cross-class discussion and broaden participation.

Graffiti board topics may be on an assigned article or set of articles, or you could have students choose to post about any free reading piece. If graffiti wall is on free reading, scaffold students with some guidance; for example, have students identify the text and main topic in addition to posting their comment.